The following suggested activities should not take more than one hour! The suggested time for each subject area is 20 minutes. We won't be collecting or grading work.

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Monday Tuesday Wednesday	Thursday	Friday	Additional Resources					
Tuesday 3/17 adding and a book for 15 inutes. Then, draw a cture including the aracter and setting. add speech bubbles. ath sing a digital platform, actice your math skills cience nit 4: Plant and Animal ructure Tuesday 3/17 Reading Read a book for 15 minutes. Then, retell the story to your parent, sibling, or stuffed animal. Math Using a digital platform, practice your math skills Writing Write a story about what you would be doing at school now. Wednesday 3/18 Reading Read a book for 15 minutes. Act out the story with your family or make the story with toys. Math Using a digital platform, practice your math skills Science Unit 4: Plant and Animal Structure. Can you identify the parts of a plant?	Reading Read a book for 15 minutes. Retell the story by singing or rapping it. Math Using a digital platform, practice your math skills. Writing Pretend there is a box at your front door. Write about what surprises are inside!	Reading Read a book for 15 minutes. Use the Read Like a Hero choice board that was sent home to respond to the story. Math Using a digital platform, practice your math skills Science Unit 4: Plant and Animal Structure. Can you identify what a plant needs to grow?	Additional Resources Particular the characters are using their turned. Tell who the observators are using their turned. Tell who the observators are using their turned. Tell who the papers of the beginning, mode, and end. Use key words like: first, next, then, lext, and finally. WWW.prodigygame.com Www.factmonster.com Science Textbook: https://www.hmhco.com/content/science/hmhscience/a/gr1/ese 9781328931382 /#page0183/					

The following suggested activities should not take more than one hour! The suggested time for each subject area is 20 minutes. We won't be collecting or grading any work

We won't be collecting or grading any work.							
Monday	Tuesday	Wednesday	Thursday	Friday	Additional Resources		
3/23	3/24	3/25	3/26	3/27			
Reading Read a book for 15 minutes. Then, draw a picture including the character and setting. Add speech bubbles. Math Using a digital platform, practice your math skills Social Studies Read week 25 of the Serve, Help, and Protect Unit from social studies weekly. (see link)	Reading Read a book for 15 minutes. Then, retell the story to your parent, sibling, or stuffed animal. Math Using a digital platform, practice your math skills Writing Write about your opinion: Do you prefer science or music specials?	Reading Read a book for 15 minutes. Act out the story with your family or make the story with toys. Math Using a digital platform, practice your math skills Social Studies Read week 23 of the National Parks Unit from social studies weekly. (see link)	Reading Read a book for 15 minutes. Retell the story by singing or rapping it. Math Using a digital platform, practice your math skills. Writing If you could create a national park, what would you do there? What would it have? Write about it.	Reading Read a book for 15 minutes. Use the Read Like a Hero choice board that was sent home to respond to the story. Math Using a digital platform, practice your math skills Social Studies Read week 20 of the Money Unit from social studies weekly. (see link)	PTELL Tall who this characters are using their nations. Tell who this characters are using their nations. Tell advers these story takes place. Tell advers these story takes place. Tell advers the segments are using their nations. Tell advers these story takes place. Tell advers the segments are using their nations. Tell advers the segments are using the		